

**FORM OF APPLICATION FOR APPOINTMENT AS SUPERINTENDENT/  
DY.SUPERINTENDENT FOR VARIOUS BOARD EXAMINATIONS.**

**BIO – DATA**

1. Name: \_\_\_\_\_
2. Designation(i.e. Lecturer/TGT/C&V): \_\_\_\_\_
3. Academic Qualification: \_\_\_\_\_
4. Name of the present School: \_\_\_\_\_  
With Pin code No., Telephone No. Teh. \_\_\_\_\_ Pin Code No. \_\_\_\_\_  
& Teh. Telephone No. \_\_\_\_\_  
(With Code)
5. Permanent Home Address: \_\_\_\_\_
6. Date of Birth : \_\_\_\_\_
7. Name of previous schools \_\_\_\_\_  
if transferred within \_\_\_\_\_  
previous three years
8. Teaching Experience:-

|                                    | Date of Regular<br>Appointment | Teaching Experience |
|------------------------------------|--------------------------------|---------------------|
| (as Lect/TGT/C&V) 1. As Lecturer:- | _____                          | _____               |
| 2. As TGT                          | _____                          | _____               |
| 3. As C&V                          | _____                          | _____               |
| Total Experience: _____            |                                |                     |
9. Whether you have performed the duty of Centre Supdt./ Deputy Supdt. at your own School or other Centre in the Previous year, if so mention the Name of Centre and year.

|            | Centre<br>Supdt. | 1. Centre | Year |
|------------|------------------|-----------|------|
| or         |                  |           |      |
| Dy. Supdt. |                  | 2. Centre | Year |
10. Choice of Centre. 1. \_\_\_\_\_ 2. \_\_\_\_\_  
(Centre Supdt/Dy.Supt. 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_
11. If any relative appearing \_\_\_\_\_  
then indicate relationship, \_\_\_\_\_  
name of Examination and Centre.
12. Centre of Examination, where the candidates \_\_\_\_\_  
of your school appearing:-

I declare that the particulars given above are correct.

COUNTERSIGNED

( Signature of the Applicant)

Principal/ Headmaster  
(with official stamp)

Dated: \_\_\_\_\_